

Open Education Handbook activity for OKFestival

Each group (of 3 -5 people) is assigned a role of a primary actor (see below). They need to think as if they are this actor and answer questions (see below). Answers can be added to a divided up A3 sheet.

Flashcards will be distributed on tables with following terms on them: Open Educational Resources (OERs), open textbooks, open courseware, Massive Open Online Courses (MOOCs), open education data, open licenses, open educational practices (OEPs), open assessment, open practitioner, open accreditation, open badges, history of open, open policy, open source tools, digital literacy, open access, open learner

Open Education Handbook Role play 1: Marjory



Marjory is a science teacher at a secondary school (age 11 – 16) in the UK.

She wants to liven up her lessons using external resources. She has tried the Times Educational Supplement (TES) data base but wants to look further. She has heard that there are resources created outside of her space that she might be

able to use and build on.

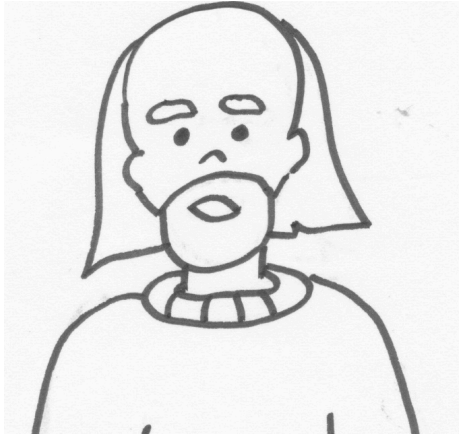
Open Education Handbook Role play 2: Kojo



Kojo runs a Vocational and technical Education College (TVET) in Ghana (age 16+).

He has problems getting enthusiastic trained teachers and access to relevant materials. His school is in rural Ghana and there is limited broadband. Many of his students and teachers are able to use the Internet at his local library but offline resources are preferable.

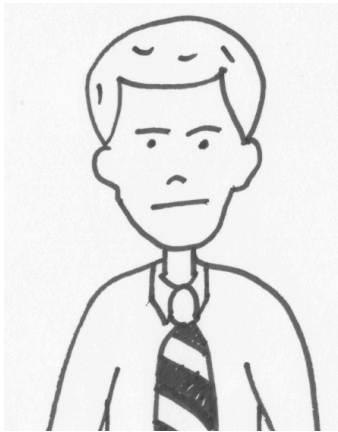
Open Education Handbook Role play 3: Alda



Alda lives in rural Iceland and unfortunately lost his job a few months ago.

He wants to learn more about coding to help him improve his job prospects. His English is a little rusty but he can get by, he really isn't sure where to start.

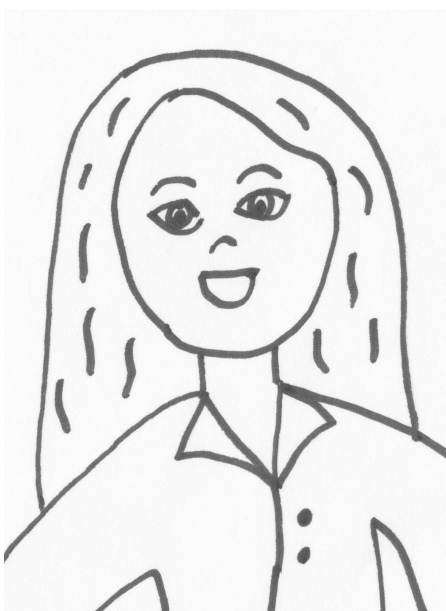
Open Education Handbook Role play 4: Peter



Peter is a Literature lecturer in a German University.

He wants to try out some new approaches with her students: getting them more involved, more use of video and e-learning tools, maybe even letting them design elements of their course and share it online. One of his colleagues suggests the flipped classroom approach.

Open Education Handbook Role play 5: Simone



Simone is a government official in the US.

Her governor's campaign has been blighted with issues related to schooling, budgets and costs. Textbook costs have become quite a talking point and Simone is keen to educate herself on other approaches

in this area around the world. She feels he needs to go beyond facts to the challenges as it could potentially support future policy discussions.

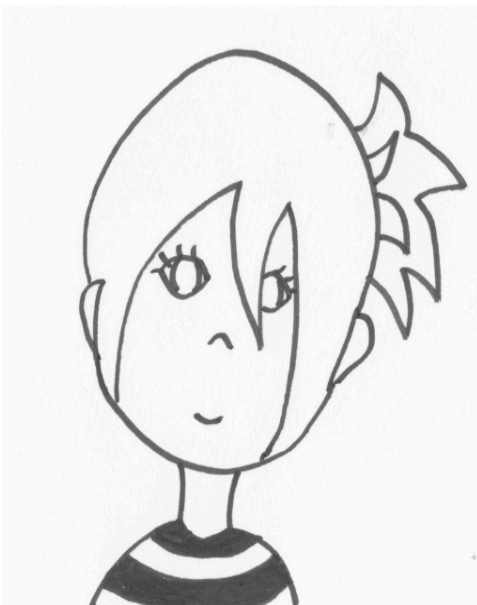
Open Education Handbook Role play 6: Saroo



Saroo works for the schools council in India.

In his district they have recently opened up an open data portal where they are storing a number of open data sets relating to education. Saroo plans to commission local developers to build some visualization tools that use this data. He'd like to find out more about previous work in this area and open education data in general.

Open Education Handbook Role play 7: Hana



Hana refers to herself as a green civic activist.

She uses her computer skills to help support the growing green community in her part of Australia and her activities are really starting to get some traction. She sees openness and open source as a good thing. She is keen to know more about it, from its origins and history to how it works and relates to areas like education.

Questions

Part A (30 minutes)

- What level of understanding does this person have about open education?
- What questions would this person need answered by the handbook?
- Which sections of the handbook are the most relevant for this person? What's missing?

Part B (10 minutes)

- Can you think of any roles that we have missed out? Make up a person for us to use.

Part C (20 minutes)

The handbook is currently in Booktype (an open source book writing tool). It officially needs to be delivered in November 2014 but we hope it will have a life beyond this date. Discuss the merits of the following tools as a home for the handbook. Please do add in your own ideas.

- Continue in Booktype (<http://booktype.okfn.org>)
- Booktype with a front end to offer perspective (as in Duct Tape University)
- Wikibooks (http://en.wikibooks.org/wiki/Main_Page)
- Outreach wiki (http://outreach.wikimedia.org/wiki/Main_Page)
- Other wiki
- PDF/Word/printed format
- Developed front end